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ABSTRACT

This book was written to support the excellence in teaching required to bring about learning of the highest quality. Chapters seek to offer the best practical advice in teaching, learning, and assessment, as well as references to research findings. An introductory section sets out the purpose of the book and examines the changing role and place of teaching in universities, especially in the United Kingdom. The next three sections explore major facets of teaching and/or learning, address the development of the academic as a teacher, and consider teaching/learning from the perspective of different fields of study. A final section offers a glossary of technical terms. Chapters are: (1) "A User's Guide" (Heather Fry, Steve Ketteridge, and Stephanie Marshall); (2) "Towards a New Professionalism: Accrediting Higher Education Teaching" (Gus Pennington); (3) "Understanding Student Learning" (Heather Fry, Steve Ketteridge, and Stephanie Marshall); (4) "Organizing Teaching and Learning: Outcomes-Based Planning" (Vaneeta-Marie D'Andrea); (5) "Principles of Assessment" (Richard Wakeford); (6) "Encouraging Student Motivation" (Stephen E. Newstead and Sherria Hoskins); (7) "Lecturing for Learning" (Jennifer Horgan); (8) "Teaching and Learning in Small Groups" (Sandra Griffiths); (9) "Supervising Projects and Dissertations" (Stephanie Marshall); (10) "Teaching and Learning for Employability" (Margaret Noble); (11) "Supporting Learning from Experience" (Liz Beaty); (12) "Using Information Technology for Teaching and Learning" (Su White); (13) "The Evaluation of Teaching" (Dai Hounsell); (14) "Supporting and Guiding Students" (Jenni Wallace); (15) "Quality and Standards" (Robin Middlehurst); (16) "Reflective Practice" (Margot Brown, Heather Fry, and Stephanie Marshall); (17) "Observation of Teaching" (Hazel Fullerton); (18) "Teaching Portfolios" (Heather Fry and Steve Ketteridge); (19) "Continuing Professional Development" (Patricia Partington); (20) "Key

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Aspects of Teaching and Learning in Science and Engineering" (Kate Exley); (21) "Key Aspects of Teaching and Learning in Arts and Humanities" (Krista Cowman and Sue Grace); (22) "Key Aspects of Teaching and Learning in Social Sciences and Law" (Helen Garrett); (23) "Key Aspects of Teaching and Learning in Languages" (Carol Gray and John Klapper); (24) "Key Aspects of Teaching and Learning in Medicine and Dentistry" (Adam Feather and Heather Fry); and (25) "Key Aspects of Teaching and Learning in Business and Management Studies" (Judith Foreman and Tom Johnston). Chapters include case studies, practice tips, and suggestions for further reading. (Most chapters contain references.) (CH)

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